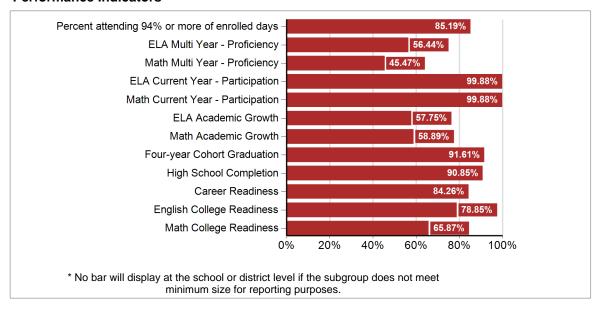
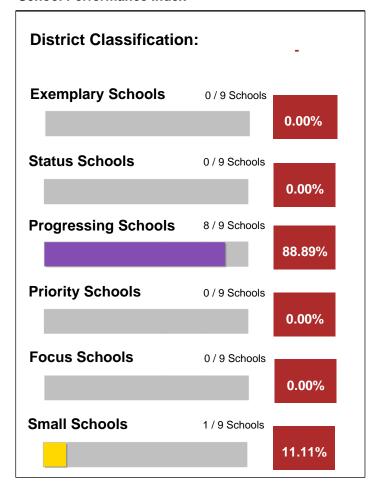
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

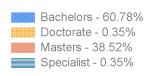
umber of Core Content Classes	1,035
Percent of Classes taught by Highly Qualified Teachers	99.81%
Percent of Classes not taught by Highly Qualified Teachers	0.19%
* Low Poverty	0.59%
* High Poverty	0.00%

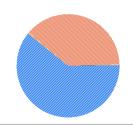
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	15
School Service Specialists	32.02
Teachers	282.2
Average Years of Experience	15
Percent with Advanced Degrees	40.97%

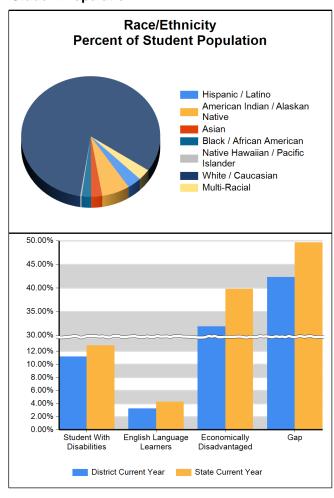
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



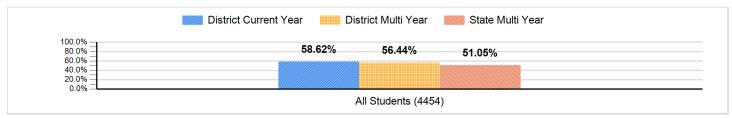


Student Population





Student Achievement: ELA Multi Year - Proficiency



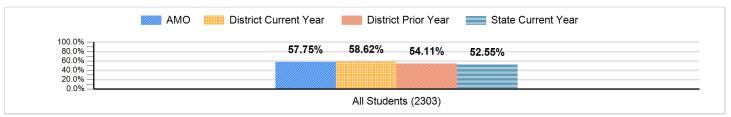
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4454	58.62	56.44	51.05
Hispanic / Latino	127	45.07	40.16	36.32
American Indian / Alaskan Native	252	39.10	38.89	21.65
Asian	98	53.70	45.92	46.41
Black / African American	76	35.56	34.21	32.55
Native Hawaiian / Pacific Islander	14	*	71.43	48.11
White / Caucasian	3788	60.67	58.45	57.23
Multi-Racial	99	72.88	70.71	46.17
Student With Disabilities	557	24.92	22.62	18.62
English Language Learners	70	18.42	15.71	11.61
Economically Disadvantaged	1610	46.31	43.85	34.60
Female	2197	64.97	62.95	57.21
Male	2257	52.58	50.11	45.18
Migrant	10	*	0.00	13.36
Gap	2032	45.77	42.77	34.19
Non-Gap	2422	69.65	67.92	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



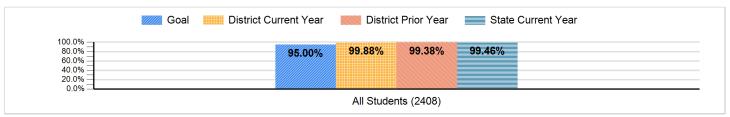
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2303	57.75	58.62	54.11	52.55
Hispanic / Latino	71	39.44	45.07	33.93	37.88
American Indian / Alaskan Native	133	43.64	39.10	38.66	22.79
Asian	54	41.66	53.70	36.36	48.47
Black / African American	45	37.91	35.56	32.26	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1935	59.58	60.67	56.13	58.91
Multi-Racial	59	70.21	72.88	67.50	47.65
Student With Disabilities	313	27.35	24.92	19.67	20.56
English Language Learners	38	19.79	18.42	12.50	13.20
Economically Disadvantaged	840	45.87	46.31	41.17	36.00
Female	1122	64.05	64.97	60.84	58.53
Male	1181	51.52	52.58	47.40	46.91
Migrant*	*	*	*	*	14.98
Gap	1064	44.39	45.77	39.46	35.53
Non-Gap	1239	68.93	69.65	66.10	69.27

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



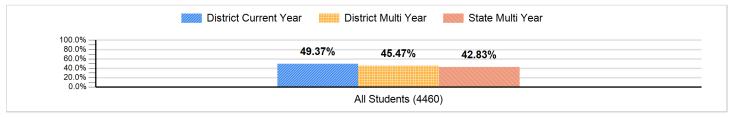
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2408	95.00	99.88	99.38	99.46
Hispanic / Latino	94	95.00	100.00	96.72	98.99
American Indian / Alaskan Native	154	95.00	100.00	100.00	99.19
Asian	63	95.00	100.00	96.00	99.24
Black / African American	50	95.00	100.00	94.87	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1976	95.00	99.85	99.64	99.53
Multi-Racial	64	95.00	100.00	97.83	99.59
Student With Disabilities	335	95.00	100.00	99.65	99.23
English Language Learners	58	95.00	100.00	85.42	98.81
Economically Disadvantaged	913	95.00	99.78	99.28	99.39
Female	1176	95.00	99.83	99.29	99.51
Male	1232	95.00	99.92	99.48	99.42
Migrant*	*	*	*	*	99.16
Gap	1151	95.00	99.83	99.34	99.35
Non-Gap	1257	95.00	99.92	99.42	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



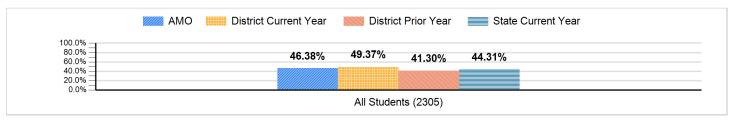
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4460	49.37	45.47	42.83
Hispanic / Latino	129	36.11	28.68	27.23
American Indian / Alaskan Native	252	26.32	24.21	14.27
Asian	100	42.86	39.00	39.87
Black / African American	77	31.82	27.27	22.38
Native Hawaiian / Pacific Islander	14	*	28.57	42.45
White / Caucasian	3789	51.63	47.59	48.97
Multi-Racial	99	67.80	63.64	38.06
Student With Disabilities	558	20.45	18.10	17.53
English Language Learners	76	17.07	14.47	11.17
Economically Disadvantaged	1612	38.62	33.56	27.13
Female	2199	50.58	45.48	42.56
Male	2261	48.22	45.47	43.08
Migrant	10	*	0.00	8.18
Gap	2037	37.24	32.35	27.24
Non-Gap	2423	59.81	56.50	58.05

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



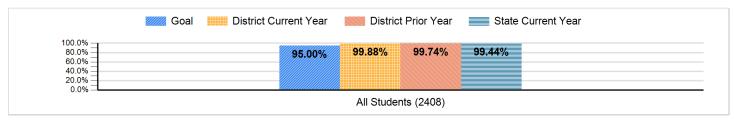
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2305	46.38	49.37	41.30	44.31
Hispanic / Latino	72	26.03	36.11	19.30	29.55
American Indian / Alaskan Native	133	29.37	26.32	21.85	15.36
Asian	56	39.58	42.86	34.09	41.23
Black / African American	44	27.78	31.82	21.21	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1935	48.25	51.63	43.37	50.60
Multi-Racial	59	61.04	67.80	57.50	39.22
Student With Disabilities	313	25.57	20.45	15.10	19.47
English Language Learners	41	18.81	17.07	11.43	13.36
Economically Disadvantaged	839	34.48	38.62	28.07	28.77
Female	1123	45.36	50.58	40.15	44.12
Male	1182	47.38	48.22	42.45	44.49
Migrant*	*	*	*	*	11.96
Gap	1066	33.74	37.24	26.98	28.74
Non-Gap	1239	56.95	59.81	53.04	59.60

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



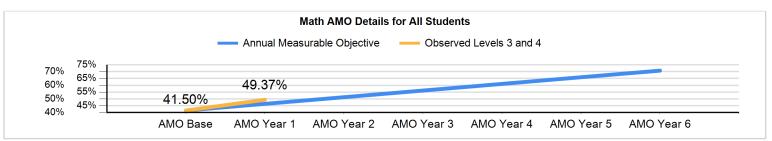
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2408	95.00	99.88	99.74	99.44
Hispanic / Latino	94	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	154	95.00	100.00	100.00	99.07
Asian	63	95.00	100.00	100.00	99.41
Black / African American	50	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1976	95.00	99.85	99.74	99.50
Multi-Racial	64	95.00	100.00	97.83	99.50
Student With Disabilities	335	95.00	100.00	100.00	99.12
English Language Learners	58	95.00	100.00	100.00	99.12
Economically Disadvantaged	913	95.00	99.78	100.00	99.36
Female	1176	95.00	99.83	99.65	99.47
Male	1232	95.00	99.92	99.83	99.41
Migrant*	*	*	*	*	99.58
Gap	1151	95.00	99.83	100.00	99.29
Non-Gap	1257	95.00	99.92	99.50	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.50%	46.38 %	51.26 %	56.14 %	61.02 %	65.90 %	70.75 %
Hispanic / Latino	2014-2015	19.30%	26.03 %	32.76 %	39.49 %	46.22 %	52.95 %	59.65 %
American Indian / Alaskan Native	2014-2015	22.95%	29.37 %	35.79 %	42.21 %	48.63 %	55.05 %	61.48 %
Asian	2014-2015	34.09%	39.58 %	45.07 %	50.56 %	56.05 %	61.54 %	67.05 %
Black / African American	2014-2015	21.21%	27.78 %	34.35 %	40.92 %	47.49 %	54.06 %	60.61 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.54%	48.25 %	52.96 %	57.67 %	62.38 %	67.09 %	71.77 %
Multi-Racial	2014-2015	57.50%	61.04 %	64.58 %	68.12 %	71.66 %	75.20 %	78.75 %
Student With Disabilities	2014-2015	18.80%	25.57 %	32.34 %	39.11 %	45.88 %	52.65 %	59.40 %
English Language Learners	2014-2015	11.43%	18.81 %	26.19 %	33.57 %	40.95 %	48.33 %	55.72 %
Economically Disadvantaged	2014-2015	28.52%	34.48 %	40.44 %	46.40 %	52.36 %	58.32 %	64.26 %
Other Groups								
Female	2014-2015	40.39%	45.36 %	50.33 %	55.30 %	60.27 %	65.24 %	70.20 %
Male	2014-2015	42.60%	47.38 %	52.16 %	56.94 %	61.72 %	66.50 %	71.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

33.74 %

56.95 %

39.76 %

60.86 %

45.78 %

64.77 %

51.80 %

68.68 %

57.82 %

72.59 %

63.86 %

76.52 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

2014-2015

2014-2015

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

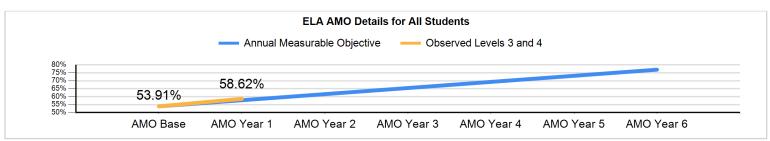
27.72%

53.04%

Gap

Non-Gap

AMO Target: ELA

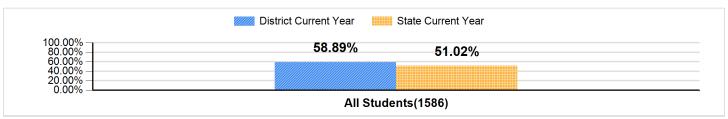


AMO Target: ELA	AMO Target: ELA Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4				evels 3 and 4			
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.91%	57.75 %	61.59 %	65.43 %	69.27 %	73.11 %	76.96 %
Hispanic / Latino	2014-2015	33.93%	39.44 %	44.95 %	50.46 %	55.97 %	61.48 %	66.97 %
American Indian / Alaskan Native	2014-2015	38.52%	43.64 %	48.76 %	53.88 %	59.00 %	64.12 %	69.26 %
Asian	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Black / African American	2014-2015	32.26%	37.91 %	43.56 %	49.21 %	54.86 %	60.51 %	66.13 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.91%	59.58 %	63.25 %	66.92 %	70.59 %	74.26 %	77.96 %
Multi-Racial	2014-2015	67.50%	70.21 %	72.92 %	75.63 %	78.34 %	81.05 %	83.75 %
Student With Disabilities	2014-2015	20.75%	27.35 %	33.95 %	40.55 %	47.15 %	53.75 %	60.38 %
English Language Learners	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Economically Disadvantaged	2014-2015	40.95%	45.87 %	50.79 %	55.71 %	60.63 %	65.55 %	70.48 %
Other Groups	•		•					
Female	2014-2015	60.78%	64.05 %	67.32 %	70.59 %	73.86 %	77.13 %	80.39 %
Male	2014-2015	47.11%	51.52 %	55.93 %	60.34 %	64.75 %	69.16 %	73.56 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.33%	44.39 %	49.45 %	54.51 %	59.57 %	64.63 %	69.67 %
Non-Gap	2014-2015	66.10%	68.93 %	71.76 %	74.59 %	77.42 %	80.25 %	83.05 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

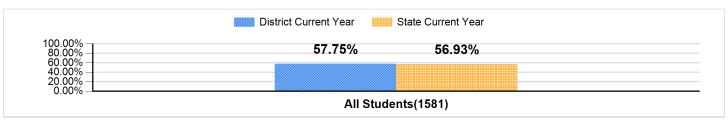
		District Co	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	1586	58.89	41.56	51.02	33.39	
Hispanic / Latino	47	48.94	47.37	40.04	30.25	
American Indian / Alaskan Native	80	38.75	30.56	30.57	25.15	
Asian	36	52.78	*	56.48	37.69	
Black / African American	24	37.50	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00	
White / Caucasian	1357	60.80	43.27	55.31	37.65	
Multi-Racial	38	65.79	*	47.40	36.34	
Student With Disabilities	207	33.82	27.05	32.40	25.08	
English Language Learners	19	36.84	*	29.37	26.34	
Economically Disadvantaged	578	50.52	36.79	40.10	29.31	
Female	790	59.24	45.27	51.02	34.41	
Male	796	58.54	37.76	51.03	32.45	
Migrant*	*	*	* *		37.11	
Gap	718	48.75	35.56	40.16	29.58	
Non-Gap	868	67.28	54.33	61.81	48.45	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

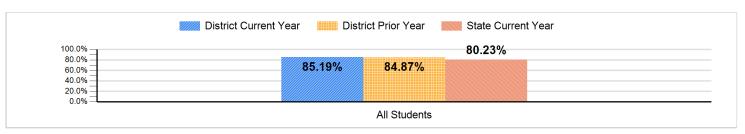
		District Cu	ırrent Year	State Cu	rrent Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	1581	57.75	41.01	56.93	36.16	
Hispanic / Latino	44	52.27	41.18	48.61	37.95	
American Indian / Alaskan Native	80	46.25	40.00	36.54	26.37	
Asian	35	71.43	*	59.53	30.67	
Black / African American	24	62.50	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67	
White / Caucasian	1356	58.11	40.13	60.88	39.83	
Multi-Racial	38	60.53	*	54.50	41.06	
Student With Disabilities	205	30.73	27.56	33.60	26.32	
English Language Learners	15	53.33	*	29.59	27.39	
Economically Disadvantaged	574	51.22	41.20	46.42	32.64	
Female	788	62.44	46.88	61.92	39.36	
Male	793	53.09	37.02	52.17	33.99	
Migrant*	*	*	*	36.00	28.81	
Gap	713	50.63	40.58	45.79	32.39	
Non-Gap	868	63.59	42.02	67.95	50.02	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



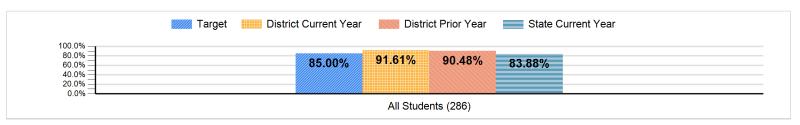
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	3370	85.19	84.87	80.23
Hispanic / Latino	165	72.73	73.87	71.21
American Indian / Alaskan Native	232	63.79	68.06	53.37
Asian	101	87.13	95.24	89.62
Black / African American	74	75.68	77.94	80.50
Native Hawaiian / Pacific Islander	10	80.00	75.00	75.00
White / Caucasian	2660	88.31	86.96	86.18
Multi-Racial	128	79.69	76.19	73.69
Student With Disabilities	465	80.43	80.13	74.13
English Language Learners	112	72.32	83.33	82.13
Economically Disadvantaged	1390	77.63	77.42	69.26
Female	1655	84.47	84.19	80.02
Male	1715	85.89	85.51	80.43
Migrant	*	*	*	84.20
Gap	1712	79.44	79.46	72.09
Non-Gap	1658	91.13	90.41	90.21

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



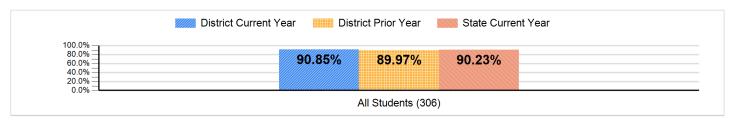
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	286	85.00	91.61	90.48	83.88
Hispanic / Latino	10	85.00	100.00		72.70
American Indian / Alaskan Native	22	85.00	77.27	88.24	50.80
Asian	11	85.00	81.82		81.60
Black / African American	*	85.00			76.95
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	236	85.00	93.22	91.19	89.30
Multi-Racial	*	85.00			78.00
Student With Disabilities	17	85.00	88.24	50.00	60.42
English Language Learners	*	85.00			57.21
Economically Disadvantaged	59	85.00	76.27	78.95	67.04
Female	143	85.00	94.41	95.33	87.04
Male	143	85.00	88.81	85.42	80.83
Migrant	*	85.00			61.54
Gap	93	85.00	81.72	78.31	68.39
Non-Gap	193	85.00	96.37	95.26	93.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



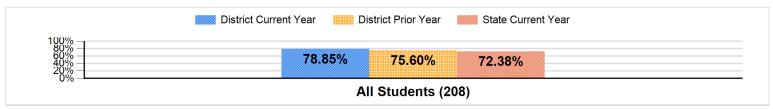
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	306	90.85	89.97	90.23
Hispanic / Latino	12	91.67		81.94
American Indian / Alaskan Native	25	76.00	74.07	66.22
Asian	11	90.91		88.18
Black / African American	*			85.19
Native Hawaiian / Pacific Islander	*			
White / Caucasian	246	93.09	92.34	94.05
Multi-Racial	*			85.09
Student With Disabilities	23	95.65	100.00	80.56
English Language Learners	*			67.01
Economically Disadvantaged	65	76.92	82.26	80.98
Female	155	91.61	90.91	92.01
Male	151	90.07	88.96	88.51
Migrant	*			70.59
Gap	107	81.31	85.11	81.09
Non-Gap	199	95.98	92.00	95.84

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	208	78.85	75.60	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	69.23	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	191	79.06	76.19	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	28	71.43	73.53	53.80
Female	112	82.14	80.56	76.21
Male	96	75.00	70.30	68.15
Migrant*	*	*	*	*
Gap	40	67.50	68.63	52.40
Non-Gap	168	81.55	77.85	79.25

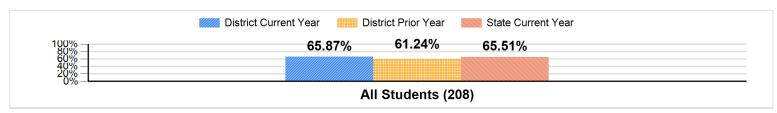
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	208	65.87	61.24	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	53.85	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	191	67.02	62.43	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	28	53.57	55.88	44.77
Female	112	63.39	61.11	64.34
Male	96	68.75	61.39	66.82
Migrant*	*	*	*	*
Gap	40	52.50	49.02	43.78
Non-Gap	168	69.05	65.19	72.67

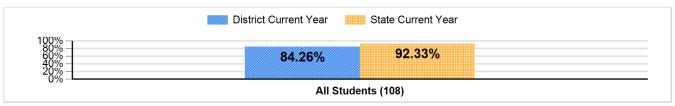
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	108	84.26	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	97	84.54	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	16	81.25	88.50
Female	31	93.55	93.50
Male	77	80.52	91.20
Migrant*	*	*	*
Gap	24	79.17	85.26
Non-Gap	84	85.71	95.74

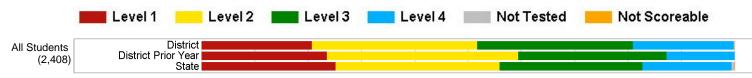
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,408	20.68	31.02	29.19	18.94	0.12	0.05	23.52	35.88	27.80	12.81	0.26	0.00
Hispanic / Latino	94	38.30	28.72	25.53	7.45	0.00	0.00	40.98	40.98	14.75	3.28	0.00	0.00
American Indian / Alaskan Native	154	37.66	37.66	21.43	3.25	0.00	0.00	42.86	36.84	16.54	3.76	0.00	0.00
Asian	63	33.33	26.98	26.98	12.70	0.00	0.00	36.00	30.00	22.00	12.00	0.00	0.00
Black / African American	50	40.00	30.00	14.00	14.00	0.00	2.00	64.10	15.38	12.82	7.69	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,976	17.91	30.82	30.11	21.00	0.15	0.00	20.77	36.34	29.16	13.74	0.26	0.00
Multi-Racial	64	10.94	25.00	42.19	21.88	0.00	0.00	11.63	30.23	39.53	18.60	2.17	0.00
Student With Disabilities	335	49.85	29.55	14.93	5.37	0.00	0.30	56.25	29.30	9.38	5.08	0.00	0.00
English Language Learners	58	55.17	31.03	13.79	0.00	0.00	0.00	68.75	20.83	10.42	0.00	0.00	0.00
Economically Disadvantaged	913	28.70	33.84	25.52	11.61	0.22	0.11	32.93	39.37	19.56	8.14	0.00	0.00
Female	1,176	19.05	31.38	30.53	18.88	0.17	0.00	24.04	36.64	28.15	11.17	0.35	0.00
Male	1,232	22.24	30.68	27.92	18.99	0.08	0.08	22.99	35.12	27.45	14.44	0.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	1,151	31.10	32.75	25.37	10.51	0.17	0.09	35.59	38.01	18.67	7.74	0.00	0.00
Non-Gap	1,257	11.14	29.44	32.70	26.65	0.08	0.00	13.17	34.05	35.63	17.15	0.49	0.00



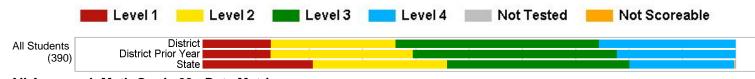
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.61	25.38	12.70	6.36	0.88	0.06
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.20	32.05	19.51	8.50	0.71	0.03
Non-Gap	10.81	29.54	34.16	25.05	0.42	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	390	12.82	23.33	38.21	25.64	0.00	0.00	12.75	26.67	38.26	22.32	0.00	0.00
Hispanic / Latino	16	25.00	18.75	31.25	25.00	0.00	0.00	20.00	50.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	20	15.00	40.00	30.00	15.00	0.00	0.00	30.77	38.46	30.77	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	318	11.01	22.64	39.31	27.04	0.00	0.00	11.19	25.76	39.32	23.73	0.00	0.00
Multi-Racial	19	21.05	10.53	47.37	21.05	0.00	0.00	10.53	10.53	52.63	26.32	0.00	0.00
Student With Disabilities	68	38.24	27.94	23.53	10.29	0.00	0.00	40.48	35.71	19.05	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	41.67	58.33	0.00	0.00	0.00	0.00
Economically Disadvantaged	158	18.35	29.11	36.08	16.46	0.00	0.00	22.30	36.69	25.90	15.11	0.00	0.00
Female	196	11.73	23.47	38.27	26.53	0.00	0.00	15.58	25.32	39.61	19.48	0.00	0.00
Male	194	13.92	23.20	38.14	24.74	0.00	0.00	10.47	27.75	37.17	24.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	203	21.18	28.08	34.48	16.26	0.00	0.00	21.12	36.65	27.33	14.91	0.00	0.00
Non-Gap	187	3.74	18.18	42.25	35.83	0.00	0.00	5.43	17.93	47.83	28.80	0.00	0.00



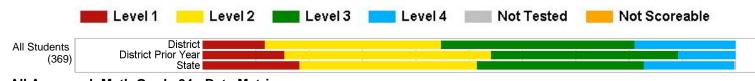
			State Cur	rent Year		
				ı		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.04	24.95	21.62	9.85	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.19	29.00	28.09	11.31	0.38	0.03
Non-Gap	6.98	20.12	42.13	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	369	11.65	33.06	36.31	18.97	0.00	0.00	15.32	38.74	35.14	10.81	0.30	0.00
Hispanic / Latino	17	17.65	47.06	29.41	5.88	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	21	23.81	52.38	23.81	0.00	0.00	0.00	35.71	50.00	14.29	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	25.00	16.67	41.67	16.67	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	297	10.10	30.64	38.05	21.21	0.00	0.00	12.80	40.14	35.64	11.42	0.34	0.00
Multi-Racial	21	4.76	23.81	47.62	23.81	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	54	35.19	37.04	20.37	7.41	0.00	0.00	40.38	36.54	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	159	17.61	42.77	29.56	10.06	0.00	0.00	21.54	46.15	25.38	6.92	0.00	0.00
Female	165	13.33	33.94	38.18	14.55	0.00	0.00	15.91	39.20	34.09	10.80	0.56	0.00
Male	204	10.29	32.35	34.80	22.55	0.00	0.00	14.65	38.22	36.31	10.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	191	18.32	41.36	30.37	9.95	0.00	0.00	23.46	43.83	25.31	7.41	0.00	0.00
Non-Gap	178	4.49	24.16	42.70	28.65	0.00	0.00	7.60	33.92	44.44	14.04	0.58	0.00



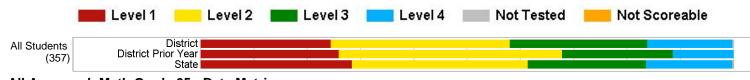
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	18.14	33.29	31.31	16.93	0.30	0.03					
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18					
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00					
Asian	25.58	31.98	22.67	19.19	0.58	0.00					
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03					
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00					
Student With Disabilities	39.91	33.23	17.69	8.52	0.55	0.10					
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00					
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02					
Female	17.61	35.96	31.01	15.11	0.29	0.02					
Male	18.65	30.77	31.59	18.65	0.31	0.04					
Migrant	56.25	31.25	6.25	6.25	0.00	0.00					
Gap	29.48	37.31	23.48	9.27	0.40	0.05					
Non-Gap	4.33	28.38	40.84	26.27	0.19	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	357	24.37	33.61	25.77	15.97	0.28	0.00	25.90	41.87	20.78	11.45	0.00	0.00
Hispanic / Latino	13	38.46	30.77	30.77	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
American Indian / Alaskan Native	15	73.33	20.00	6.67	0.00	0.00	0.00	47.37	31.58	15.79	5.26	0.00	0.00
Asian	15	26.67	20.00	33.33	20.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	300	20.67	35.33	26.33	17.33	0.33	0.00	22.94	43.01	22.22	11.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	33.33	33.33	11.11	22.22	0.00	0.00
Student With Disabilities	55	58.18	21.82	16.36	3.64	0.00	0.00	53.33	33.33	8.89	4.44	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	138	35.51	31.16	21.01	12.32	0.00	0.00	34.33	40.30	15.67	9.70	0.00	0.00
Female	187	22.46	36.36	26.74	13.90	0.53	0.00	26.95	45.51	20.36	7.19	0.00	0.00
Male	170	26.47	30.59	24.71	18.24	0.00	0.00	24.85	38.18	21.21	15.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	36.53	30.54	22.75	10.18	0.00	0.00	37.43	39.77	14.62	8.19	0.00	0.00
Non-Gap	190	13.68	36.32	28.42	21.05	0.53	0.00	13.66	44.10	27.33	14.91	0.00	0.00



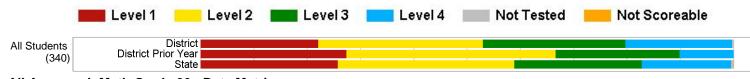
		State Current Year									
		1		1							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.39	32.99	22.12	16.23	0.25	0.01					
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00					
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00					
Asian	27.85	27.85	17.72	26.58	0.00	0.00					
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00					
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00					
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01					
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00					
Student With Disabilities	58.31	24.44	11.08	5.91	0.27	0.00					
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00					
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00					
Female	28.96	34.05	21.48	15.28	0.22	0.00					
Male	27.86	32.00	22.73	17.12	0.28	0.02					
Migrant	60.53	26.32	13.16	0.00	0.00	0.00					
Gap	42.75	32.32	16.19	8.43	0.30	0.00					
Non-Gap	11.84	33.77	28.96	25.22	0.19	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	340	22.06	30.88	26.76	20.00	0.29	0.00	27.33	39.24	23.26	10.17	0.00	0.00
Hispanic / Latino	18	61.11	11.11	16.67	11.11	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	21	33.33	47.62	14.29	4.76	0.00	0.00	35.29	58.82	5.88	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	278	19.06	30.94	27.70	21.94	0.36	0.00	26.23	38.03	24.26	11.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	57.45	27.66	10.64	4.26	0.00	0.00	71.43	23.81	4.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	135	34.07	24.44	25.93	14.81	0.74	0.00	36.15	43.08	15.38	5.38	0.00	0.00
Female	172	20.35	36.05	25.00	18.60	0.00	0.00	23.26	38.95	27.33	10.47	0.00	0.00
Male	168	23.81	25.60	28.57	21.43	0.60	0.00	31.40	39.53	19.19	9.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	174	36.78	25.86	24.14	12.64	0.57	0.00	39.75	41.61	14.29	4.35	0.00	0.00
Non-Gap	166	6.63	36.14	29.52	27.71	0.00	0.00	16.39	37.16	31.15	15.30	0.00	0.00



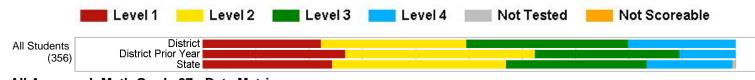
		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.71	33.13	23.88	16.81	0.44	0.03				
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00				
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00				
Asian	27.27	27.27	21.02	23.86	0.57	0.00				
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00				
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00				
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04				
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00				
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00				
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00				
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02				
Female	24.87	34.38	24.71	15.65	0.35	0.04				
Male	26.51	31.95	23.08	17.91	0.52	0.02				
Migrant	82.14	3.57	10.71	3.57	0.00	0.00				
Gap	41.98	33.55	16.08	7.82	0.55	0.02				
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	356	22.19	27.25	30.34	20.22	0.00	0.00	26.76	35.56	27.11	10.56	0.00	0.00
Hispanic / Latino	11	27.27	36.36	36.36	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	23	26.09	34.78	39.13	0.00	0.00	0.00	45.83	37.50	12.50	4.17	0.00	0.00
Asian	11	27.27	9.09	54.55	9.09	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	58.33	16.67	25.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	302	21.52	26.82	28.15	23.51	0.00	0.00	22.08	36.80	29.00	12.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	66.67	19.05	9.52	4.76	0.00	0.00	76.92	15.38	0.00	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	134	30.60	31.34	29.85	8.21	0.00	0.00	40.00	34.00	21.00	5.00	0.00	0.00
Female	176	19.32	23.86	33.52	23.30	0.00	0.00	30.61	33.33	24.49	11.56	0.00	0.00
Male	180	25.00	30.56	27.22	17.22	0.00	0.00	22.63	37.96	29.93	9.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	162	34.57	29.01	29.01	7.41	0.00	0.00	43.09	34.15	17.89	4.88	0.00	0.00
Non-Gap	194	11.86	25.77	31.44	30.93	0.00	0.00	14.29	36.65	34.16	14.91	0.00	0.00



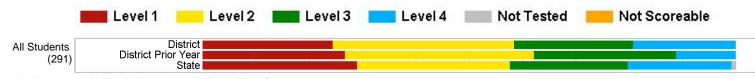
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	24.28	32.64	26.39	16.05	0.64	0.01				
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00				
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00				
Asian	35.43	22.86	20.57	21.14	0.00	0.00				
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01				
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00				
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00				
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00				
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00				
Female	22.36	34.04	27.28	15.73	0.57	0.02				
Male	26.10	31.30	25.54	16.36	0.70	0.00				
Migrant	59.38	31.25	9.38	0.00	0.00	0.00				
Gap	38.93	33.92	18.69	7.53	0.94	0.00				
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	291	24.40	34.02	22.34	19.24	0.00	0.00	26.67	35.45	26.67	11.21	0.00	0.00
Hispanic / Latino	14	50.00	28.57	21.43	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	25	36.00	36.00	24.00	4.00	0.00	0.00	35.71	35.71	17.86	10.71	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	50.00	30.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	19.57	34.35	23.91	22.17	0.00	0.00	25.18	35.11	28.01	11.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	45.45	45.45	9.09	0.00	0.00	0.00	57.58	27.27	6.06	9.09	0.00	0.00
English Language Learners	11	81.82	18.18	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	102	35.29	40.20	13.73	10.78	0.00	0.00	35.29	40.34	17.65	6.72	0.00	0.00
Female	150	23.33	30.00	26.00	20.67	0.00	0.00	23.03	39.39	26.67	10.91	0.00	0.00
Male	141	25.53	38.30	18.44	17.73	0.00	0.00	30.30	31.52	26.67	11.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	35.82	39.55	15.67	8.96	0.00	0.00	37.82	38.46	16.67	7.05	0.00	0.00
Non-Gap	157	14.65	29.30	28.03	28.03	0.00	0.00	16.67	32.76	35.63	14.94	0.00	0.00



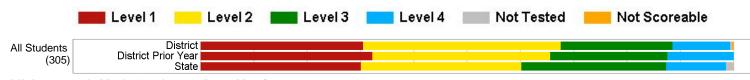
		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	80.0				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.91	21.97	7.11	3.72	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	305	30.49	37.05	20.98	10.82	0.33	0.33	32.23	33.33	21.98	12.45	0.72	0.00
Hispanic / Latino	*	*	*	*	*	*	*	63.64	27.27	0.00	9.09	0.00	0.00
American Indian / Alaskan Native	29	58.62	31.03	10.34	0.00	0.00	0.00	66.67	11.11	22.22	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	25.50	37.45	24.30	12.35	0.40	0.00	26.55	35.84	24.34	13.27	0.87	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	55.56	33.33	5.56	2.78	0.00	2.78	81.25	18.75	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	37.93	41.38	12.64	5.75	1.15	1.15	52.11	29.58	12.68	5.63	0.00	0.00
Female	130	25.38	38.46	23.08	12.31	0.77	0.00	35.51	32.61	23.91	7.97	1.43	0.00
Male	175	34.29	36.00	19.43	9.71	0.00	0.57	28.89	34.07	20.00	17.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	42.50	37.50	13.33	5.00	0.83	0.84	56.00	26.00	12.00	6.00	0.00	0.00
Non-Gap	185	22.70	36.76	25.95	14.59	0.00	0.00	18.50	37.57	27.75	16.18	1.14	0.00



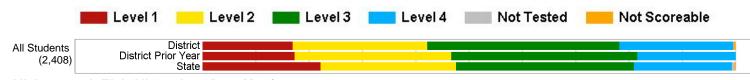
		State Current Year									
					ı						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	30.04	30.12	27.13	11.26	1.39	0.05					
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00					
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00					
Asian	45.86	22.93	17.83	10.83	2.55	0.00					
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04					
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00					
Student With Disabilities	72.15	15.63	5.17	4.11	2.70	0.24					
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00					
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09					
Female	27.59	30.96	29.30	10.60	1.49	0.05					
Male	32.27	29.36	25.15	11.86	1.31	0.05					
Migrant	80.77	11.54	3.85	3.85	0.00	0.00					
Gap	50.33	27.05	15.56	4.92	2.05	0.10					
Non-Gap	18.48	31.87	33.73	14.88	1.02	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,408	16.86	25.29	36.00	21.35	0.12	0.38	17.24	29.38	34.93	18.45	0.62	0.00
Hispanic / Latino	94	32.98	22.34	23.40	15.96	0.00	5.32	28.81	38.98	16.95	15.25	3.28	0.00
American Indian / Alaskan Native	154	21.43	40.26	33.12	5.19	0.00	0.00	32.33	31.58	33.83	2.26	0.00	0.00
Asian	63	26.98	19.05	38.10	9.52	0.00	6.35	27.08	35.42	22.92	14.58	4.00	0.00
Black / African American	50	18.00	50.00	20.00	12.00	0.00	0.00	37.84	32.43	21.62	8.11	5.13	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,976	15.49	24.19	36.64	23.53	0.15	0.00	15.49	28.82	35.96	19.74	0.36	0.00
Multi-Racial	64	14.06	15.63	51.56	18.75	0.00	0.00	4.65	27.91	39.53	27.91	2.17	0.00
Student With Disabilities	335	46.57	28.36	20.30	4.48	0.00	0.30	54.51	26.67	15.29	3.53	0.35	0.00
English Language Learners	58	44.83	25.86	12.07	1.72	0.00	15.52	63.41	24.39	12.20	0.00	14.58	0.00
Economically Disadvantaged	913	25.41	28.70	30.34	14.68	0.22	0.66	26.19	33.17	29.62	11.02	0.72	0.00
Female	1,176	12.59	23.21	37.67	25.94	0.17	0.43	12.65	27.09	37.94	22.33	0.71	0.00
Male	1,232	20.94	27.27	34.42	16.96	0.08	0.33	21.82	31.66	31.93	14.58	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	1,151	25.80	28.84	31.19	13.21	0.17	0.79	28.72	32.52	28.33	10.42	0.66	0.00
Non-Gap	1,257	8.67	22.04	40.41	28.80	0.08	0.00	7.46	26.70	40.55	25.29	0.58	0.00



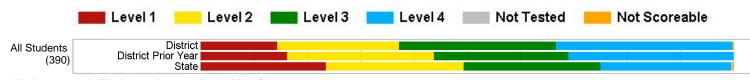
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.37	25.53	14.15	6.14	0.77	0.05
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.51	28.67	25.04	9.74	0.65	0.39
Non-Gap	8.58	22.12	41.74	27.12	0.42	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	390	14.36	22.82	29.49	33.08	0.00	0.26	16.23	27.54	25.22	31.01	0.00	0.00
Hispanic / Latino	16	31.25	18.75	18.75	31.25	0.00	0.00	40.00	20.00	10.00	30.00	0.00	0.00
American Indian / Alaskan Native	20	15.00	45.00	15.00	25.00	0.00	0.00	30.77	53.85	15.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	318	13.21	22.01	29.56	35.22	0.00	0.00	14.92	27.12	25.76	32.20	0.00	0.00
Multi-Racial	19	21.05	10.53	52.63	15.79	0.00	0.00	5.26	10.53	42.11	42.11	0.00	0.00
Student With Disabilities	68	30.88	36.76	22.06	10.29	0.00	0.00	54.76	28.57	7.14	9.52	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	58.33	41.67	0.00	0.00	0.00	0.00
Economically Disadvantaged	158	17.72	24.05	31.65	25.95	0.00	0.63	25.90	37.41	20.86	15.83	0.00	0.00
Female	196	12.76	21.94	27.04	38.27	0.00	0.00	16.88	24.03	24.03	35.06	0.00	0.00
Male	194	15.98	23.71	31.96	27.84	0.00	0.52	15.71	30.37	26.18	27.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	203	18.72	27.59	31.03	22.17	0.00	0.49	26.09	36.02	19.88	18.01	0.00	0.00
Non-Gap	187	9.63	17.65	27.81	44.92	0.00	0.00	7.61	20.11	29.89	42.39	0.00	0.00



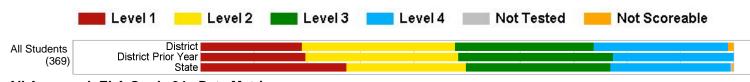
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.59	26.47	15.54	11.86	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.83	29.36	21.52	14.47	0.38	0.44					
Non-Gap	9.95	21.35	30.94	37.58	0.17	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year District Prior Year											
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	369	18.97	28.73	26.02	25.20	0.00	1.08	19.64	28.70	29.00	22.66	0.89	0.00
Hispanic / Latino	17	29.41	29.41	17.65	17.65	0.00	5.88	*	*	*	*	*	*
American Indian / Alaskan Native	21	33.33	57.14	9.52	0.00	0.00	0.00	50.00	28.57	21.43	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	25.00	25.00	25.00	25.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	297	18.52	26.60	26.94	27.95	0.00	0.00	17.71	29.17	29.86	23.26	0.69	0.00
Multi-Racial	21	14.29	14.29	38.10	33.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	54	57.41	18.52	14.81	7.41	0.00	1.85	50.98	27.45	13.73	7.84	1.85	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	159	26.42	35.22	24.53	13.21	0.00	0.63	31.01	28.68	24.81	15.50	0.76	0.00
Female	165	16.97	27.27	26.67	27.88	0.00	1.21	14.77	32.39	26.70	26.14	0.56	0.00
Male	204	20.59	29.90	25.49	23.04	0.00	0.98	25.16	24.52	31.61	18.71	1.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	191	26.70	31.94	25.13	14.14	0.00	2.09	32.30	29.81	22.98	14.91	0.61	0.00
Non-Gap	178	10.67	25.28	26.97	37.08	0.00	0.00	7.65	27.65	34.71	30.00	1.16	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.81	21.03	16.14	8.27	0.60	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.88	23.71	21.85	12.65	0.42	0.48				
Non-Gap	10.83	20.80	33.53	34.61	0.23	0.00				

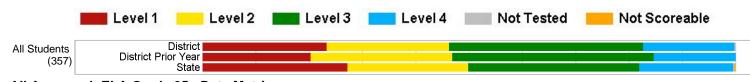
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 10/31/2016 40 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	357	23.25	22.97	36.41	17.09	0.28	0.00	20.24	26.59	37.76	15.41	0.30	0.00
Hispanic / Latino	13	46.15	30.77	15.38	7.69	0.00	0.00	25.00	58.33	8.33	8.33	0.00	0.00
American Indian / Alaskan Native	15	46.67	33.33	20.00	0.00	0.00	0.00	31.58	21.05	42.11	5.26	0.00	0.00
Asian	15	40.00	6.67	46.67	6.67	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	300	19.67	23.00	37.67	19.33	0.33	0.00	19.00	24.37	39.43	17.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	11.11	77.78	11.11	0.00	0.00	0.00
Student With Disabilities	55	54.55	29.09	14.55	1.82	0.00	0.00	60.00	17.78	20.00	2.22	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	138	36.23	23.91	25.36	14.49	0.00	0.00	29.32	27.82	33.08	9.77	0.74	0.00
Female	187	18.18	20.86	41.71	18.72	0.53	0.00	13.25	24.70	41.57	20.48	0.59	0.00
Male	170	28.82	25.29	30.59	15.29	0.00	0.00	27.27	28.48	33.94	10.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	35.93	26.35	25.75	11.98	0.00	0.00	32.35	27.06	32.94	7.65	0.57	0.00
Non-Gap	190	12.11	20.00	45.79	21.58	0.53	0.00	7.45	26.09	42.86	23.60	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.17	22.65	32.08	17.63	0.25	0.21				
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47				
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00				
Asian	29.75	17.72	25.95	23.42	0.00	3.16				
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37				
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00				
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01				
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00				
Student With Disabilities	58.04	21.83	14.70	5.22	0.21	0.00				
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78				
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44				
Female	22.33	20.85	34.67	21.70	0.26	0.20				
Male	31.74	24.35	29.65	13.80	0.24	0.23				
Migrant	36.84	21.05	15.79	7.89	0.00	18.42				
Gap	40.73	24.57	24.66	9.36	0.30	0.38				
Non-Gap	11.55	20.44	40.64	27.16	0.19	0.02				

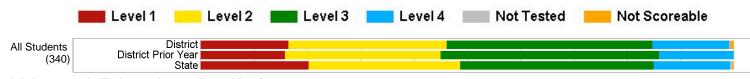
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 10/31/2016 42 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	340	16.47	29.71	38.53	14.41	0.29	0.59	15.79	29.24	40.94	14.04	0.57	0.00
Hispanic / Latino	18	38.89	22.22	16.67	11.11	0.00	11.11	*	*	*	*	*	*
American Indian / Alaskan Native	21	28.57	23.81	42.86	4.76	0.00	0.00	29.41	29.41	41.18	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	278	14.39	30.58	38.85	15.83	0.36	0.00	14.75	28.85	40.98	15.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	51.06	29.79	17.02	2.13	0.00	0.00	54.76	26.19	19.05	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	135	25.19	28.15	34.07	10.37	0.74	1.48	24.22	30.47	37.50	7.81	1.50	0.00
Female	172	11.05	30.23	37.79	20.35	0.00	0.58	10.53	21.05	47.95	20.47	0.57	0.00
Male	168	22.02	29.17	39.29	8.33	0.60	0.59	21.05	37.43	33.92	7.60	0.57	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	174	26.44	30.46	32.18	9.20	0.57	1.15	28.30	30.19	34.59	6.92	1.20	0.00
Non-Gap	166	6.02	28.92	45.18	19.88	0.00	0.00	4.92	28.42	46.45	20.22	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.26	28.41	36.27	14.40	0.44	0.21					
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91					
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00					
Asian	21.59	17.05	38.64	19.32	0.57	2.84					
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11					
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00					
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03					
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00					
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00					
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35					
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51					
Female	16.59	26.62	38.45	17.65	0.39	0.30					
Male	23.76	30.11	34.20	11.31	0.48	0.14					
Migrant	60.71	21.43	7.14	3.57	3.57	3.57					
Gap	33.57	32.19	26.34	6.92	0.57	0.41					
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02					

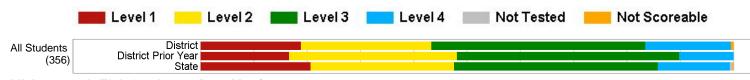
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 10/31/2016 44 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	356	18.82	24.44	40.17	16.01	0.00	0.56	16.61	31.45	41.70	10.25	0.35	0.00
Hispanic / Latino	11	18.18	18.18	18.18	27.27	0.00	18.18	*	*	*	*	*	*
American Indian / Alaskan Native	23	13.04	39.13	47.83	0.00	0.00	0.00	29.17	33.33	37.50	0.00	0.00	0.00
Asian	11	18.18	45.45	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	45.45	27.27	18.18	9.09	8.33	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	302	19.21	22.52	41.06	17.22	0.00	0.00	13.42	30.30	44.59	11.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	42	59.52	26.19	11.90	2.38	0.00	0.00	57.69	23.08	19.23	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	134	28.36	29.10	33.58	7.46	0.00	1.49	27.27	36.36	28.28	8.08	0.99	0.00
Female	176	11.36	18.18	44.89	24.43	0.00	1.14	12.24	27.89	46.26	13.61	0.00	0.00
Male	180	26.11	30.56	35.56	7.78	0.00	0.00	21.32	35.29	36.76	6.62	0.70	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	162	30.86	28.40	32.10	7.41	0.00	1.23	28.69	34.43	29.51	7.38	0.78	0.00
Non-Gap	194	8.76	21.13	46.91	23.20	0.00	0.00	7.45	29.19	50.93	12.42	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.62	26.93	38.20	13.52	0.56	0.17				
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52				
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00				
Asian	29.71	21.14	24.57	21.14	0.57	2.86				
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01				
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00				
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00				
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38				
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38				
Female	15.77	24.38	41.77	17.41	0.51	0.16				
Male	25.24	29.35	34.80	9.82	0.62	0.16				
Migrant	53.13	21.88	18.75	0.00	3.13	3.12				
Gap	34.06	30.48	28.11	6.26	0.77	0.31				
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02				

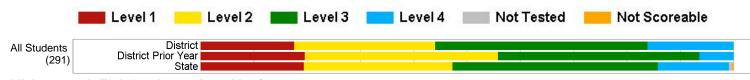
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 10/31/2016 46 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	291	17.53	26.46	39.86	16.15	0.00	0.00	19.51	36.28	37.80	6.40	0.60	0.00
Hispanic / Latino	14	42.86	7.14	42.86	7.14	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	25	16.00	40.00	40.00	4.00	0.00	0.00	25.00	35.71	35.71	3.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	15.65	26.52	40.00	17.83	0.00	0.00	18.51	36.30	38.79	6.41	0.35	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	45.45	24.24	30.30	0.00	0.00	0.00	54.55	33.33	12.12	0.00	0.00	0.00
English Language Learners	11	63.64	9.09	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	102	25.49	30.39	33.33	10.78	0.00	0.00	22.88	37.29	33.90	5.93	0.83	0.00
Female	150	12.67	23.33	42.00	22.00	0.00	0.00	12.27	32.52	44.17	11.04	1.20	0.00
Male	141	22.70	29.79	37.59	9.93	0.00	0.00	26.67	40.00	31.52	1.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	25.37	26.87	37.31	10.45	0.00	0.00	27.27	37.66	30.52	4.55	1.25	0.00
Non-Gap	157	10.83	26.11	42.04	21.02	0.00	0.00	12.64	35.06	44.25	8.05	0.00	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	19.34	27.87	38.53	13.34	0.67	0.25				
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43				
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09				
Asian	34.48	19.54	28.74	13.22	1.15	2.87				
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04				
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00				
Student With Disabilities	56.06	29.73	10.42	2.58	1.13	0.08				
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43				
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49				
Female	14.52	24.62	42.84	17.13	0.60	0.30				
Male	23.96	30.99	34.40	9.70	0.74	0.20				
Migrant	69.44	16.67	5.56	0.00	0.00	8.33				
Gap	32.92	32.57	27.27	5.89	0.86	0.49				
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04				

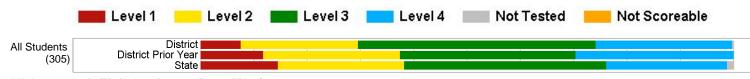
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 10/31/2016 48 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	305	7.54	21.97	44.59	25.57	0.33	0.00	11.72	25.64	32.97	29.67	0.72	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	29	10.34	41.38	44.83	3.45	0.00	0.00	38.89	22.22	33.33	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	6.37	18.33	45.02	29.88	0.40	0.00	8.41	25.22	33.63	32.74	0.87	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	27.78	30.56	38.89	2.78	0.00	0.00	43.75	37.50	18.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	16.09	31.03	32.18	19.54	1.15	0.00	19.72	36.62	29.58	14.08	0.00	0.00
Female	130	2.31	20.77	46.92	29.23	0.77	0.00	7.97	26.81	34.78	30.43	1.43	0.00
Male	175	11.43	22.86	42.86	22.86	0.00	0.00	15.56	24.44	31.11	28.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	15.00	30.00	39.17	15.00	0.83	0.00	24.00	34.00	28.00	14.00	0.00	0.00
Non-Gap	185	2.70	16.76	48.11	32.43	0.00	0.00	4.62	20.81	35.84	38.73	1.14	0.00



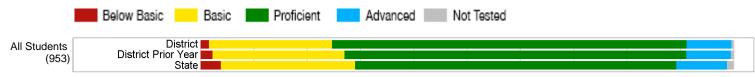
	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.47	27.50	13.63	5.05	2.23	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.03	29.43	29.04	11.72	1.73	0.06			
Non-Gap	6.81	20.33	43.01	28.85	0.98	0.02			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	953	1.57	23.08	66.53	8.39	0.42	0.00	2.22	24.74	64.16	8.35	0.84	0.00
Hispanic / Latino	32	3.13	28.13	68.75	0.00	0.00	0.00	7.41	29.63	51.85	7.41	3.70	0.00
American Indian / Alaskan Native	69	0.00	42.03	56.52	1.45	0.00	0.00	3.03	37.88	57.58	1.52	0.00	0.00
Asian	32	0.00	37.50	56.25	6.25	0.00	0.00	5.56	50.00	44.44	0.00	0.00	0.00
Black / African American	23	8.70	52.17	30.43	4.35	4.35	0.00	11.11	38.89	50.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	781	1.54	19.85	68.76	9.48	0.38	0.00	1.76	22.74	65.83	9.17	0.75	0.00
Multi-Racial	14	0.00	21.43	64.29	14.29	0.00	0.00	0.00	26.67	60.00	13.33	6.25	0.00
Student With Disabilities	124	7.26	43.55	39.52	8.87	0.81	0.00	11.65	40.78	45.63	1.94	0.00	0.00
English Language Learners	25	12.00	60.00	24.00	4.00	0.00	0.00	28.57	64.29	7.14	0.00	0.00	0.00
Economically Disadvantaged	327	2.75	30.28	59.33	7.03	0.61	0.00	2.75	32.72	59.02	5.20	0.31	0.00
Female	467	1.71	23.55	68.31	6.00	0.43	0.00	1.89	26.95	64.84	5.68	0.84	0.00
Male	486	1.44	22.63	64.81	10.70	0.41	0.00	2.55	22.51	63.48	11.04	0.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	421	3.09	30.88	58.43	7.13	0.48	0.00	4.59	33.03	57.57	4.36	0.46	0.00
Non-Gap	532	0.38	16.92	72.93	9.40	0.38	0.00	0.20	17.65	69.80	11.76	1.17	0.00



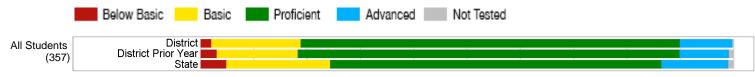
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.90	44.72	34.94	5.38	2.07	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.86	48.70	5.05	1.86	0.00				
Non-Gap	0.57	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	357	1.96	16.81	71.15	9.80	0.28	0.00	2.99	15.22	71.64	9.25	0.90	0.00
Hispanic / Latino	13	7.69	15.38	76.92	0.00	0.00	0.00	0.00	16.67	66.67	8.33	8.33	0.00
American Indian / Alaskan Native	15	0.00	53.33	46.67	0.00	0.00	0.00	5.26	21.05	68.42	5.26	0.00	0.00
Asian	15	0.00	20.00	80.00	0.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	300	2.00	14.33	72.33	11.00	0.33	0.00	2.85	14.23	72.24	9.96	0.71	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	20.00	70.00	10.00	0.00	0.00
Student With Disabilities	55	10.91	30.91	50.91	7.27	0.00	0.00	12.50	33.33	50.00	4.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	138	3.62	21.01	65.22	10.14	0.00	0.00	3.70	23.70	65.19	6.67	0.74	0.00
Female	187	1.60	19.79	72.73	5.35	0.53	0.00	4.14	14.79	73.37	7.10	0.59	0.00
Male	170	2.35	13.53	69.41	14.71	0.00	0.00	1.81	15.66	69.88	11.45	1.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	4.19	20.96	65.27	9.58	0.00	0.00	5.75	22.41	64.94	5.75	1.15	0.00
Non-Gap	190	0.00	13.16	76.32	10.00	0.53	0.00	0.00	7.45	78.88	13.04	0.62	0.00



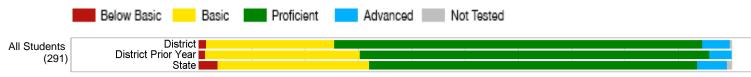
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.37	33.07	44.83	7.29	1.44	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.50	28.21	54.36	7.26	1.67	0.00				
Non-Gap	0.60	9.34	71.10	18.64	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	291	1.37	24.05	69.07	5.15	0.34	0.00	1.20	29.04	65.57	4.19	0.00	0.00
Hispanic / Latino	14	0.00	35.71	64.29	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	25	0.00	28.00	72.00	0.00	0.00	0.00	0.00	32.14	67.86	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	1.30	21.74	70.00	6.52	0.43	0.00	1.05	27.27	67.13	4.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	6.06	48.48	45.45	0.00	0.00	0.00	2.70	48.65	48.65	0.00	0.00	0.00
English Language Learners	11	9.09	72.73	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	102	0.98	35.29	60.78	2.94	0.00	0.00	0.00	35.54	61.16	3.31	0.00	0.00
Female	150	2.00	25.33	68.67	4.00	0.00	0.00	0.60	31.93	63.86	3.61	0.00	0.00
Male	141	0.71	22.70	69.50	6.38	0.71	0.00	1.79	26.19	67.26	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	2.24	34.33	61.19	2.24	0.00	0.00	1.88	36.25	59.38	2.50	0.00	0.00
Non-Gap	157	0.64	15.29	75.80	7.64	0.64	0.00	0.57	22.41	71.26	5.75	0.00	0.00



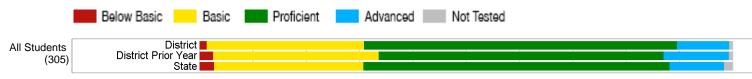
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.76	53.39	29.40	2.91	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	305	1.31	29.51	58.69	9.84	0.66	0.00	2.53	31.05	53.43	12.27	0.72	0.00
Hispanic / Latino	*	*	*	*	*	*	*	9.09	36.36	45.45	9.09	0.00	0.00
American Indian / Alaskan Native	29	0.00	48.28	48.28	3.45	0.00	0.00	5.26	63.16	31.58	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	1.20	24.70	63.35	10.36	0.40	0.00	1.31	27.51	56.33	13.97	0.87	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	2.78	58.33	16.67	19.44	2.78	0.00	27.78	44.44	27.78	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	3.45	39.08	48.28	6.90	2.30	0.00	5.63	45.07	43.66	5.63	0.00	0.00
Female	130	1.54	26.92	61.54	9.23	0.77	0.00	0.71	35.71	55.71	6.43	1.43	0.00
Male	175	1.14	31.43	56.57	10.29	0.57	0.00	4.38	26.28	51.09	18.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	2.50	40.83	45.83	9.17	1.67	0.00	6.86	46.08	42.16	4.90	0.00	0.00
Non-Gap	185	0.54	22.16	67.03	10.27	0.00	0.00	0.00	22.29	60.00	16.57	1.14	0.00



	State Current Year								
	Percent			<u> </u>	I				
	Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	2.68	28.04	57.41	10.22	1.64	0.00			
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00			
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00			
Asian	12.74	42.04	35.67	7.01	2.55	0.00			
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00			
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00			
Student With Disabilities	11.87	57.81	21.97	4.94	3.41	0.00			
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00			
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00			
Female	2.25	29.80	58.98	7.16	1.81	0.00			
Male	3.07	26.44	55.98	13.02	1.49	0.00			
Migrant	46.15	50.00	0.00	3.85	0.00	0.00			
Gap	6.32	43.52	42.42	5.24	2.51	0.00			
Non-Gap	0.61	19.22	65.96	13.06	1.15	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

